

Literacy

Writing Stories set in familiar settings.
Read and write recounts diary entries - Samuel Pepys.
Information texts- produce an information book about the Great Fire of London
Instructions - How to Escape the Great Fire of London or Gateshead
Drama - Role play the events of the Great Fire of London
Play in a Day visit about the Great Fire of London.

Art/DT

Fireworks art - including colour mixing
Making a model of a Tudor House and a London Street
Silhouettes of the Great Fire of Gateshead



'Fire! Fire!'

Spring Term

Year 2

Numeracy

Know the place value of each digit in a two-digit number (tens and ones)
Add and subtract three one-digit numbers.
Calculate mathematical statements for division.
Recognise, find, name and write fractions of a quantity $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$.
Read relevant scales to the nearest numbered unit.
Identify 2-D shapes on the surface of 3-D shapes.
Interpret and construct simple block diagrams.

Geography/History

The Great Fire of London - people involved, where it started, how it started and the effects on people lives.
Timeline of events
Compare lives of then and now.
Locate London on a map
Locate origins of fire myths on a map
Finding out about the Great Fire of Gateshead (Trip to the site and Bessie Surtees house)

ICT

Design a fire safety poster.
Use multimedia resources to investigate facts about the Great Fire.
Record a news report of the Great Fire using IPADS.
Create trailer for a film about the Great Fire of London on IPADS.
Whatever the Weather
This activity will get children looking at data and how it can be presented to allow it to be interpreted. Children will have to gather the data and then select the most appropriate method to display the data they have captured - in graphical format. This will teach them some of the fundamental skills of desktop publishing packages.

Science

Growth and Survival

To find out about the offspring of a variety of different animals
To find out about the different ways in which animals reproduce.
To explore how humans grow as they get older.
To find out what animals, including humans, need to survive
To explore the environment as a factor of survival for animals, including humans
To find out how to eat a healthy, balanced diet.
To find out why exercise is important to keep our bodies healthy

PE

P.E. will be on a Tuesday and Thursday afternoon. Please ensure a full kit is left in school all week. This term we will be focussing on gymnastics and net/wall games.

PSHE & SEAL

Fire Safety - welephant's firework code.
SEAL - Going for Goals

Music

Animals/ Our Land

To link to our science topic of growth and survival, we will be linking animal movement with pitch movement to help develop our understanding and recognition of changing pitch.