

Literacy

In the run up to SATs, we will be continuing to practise our reading and SPaG skills: please ensure you are hearing your child read every night, and that you are practising weekly spellings that come home every Friday!

This term we will be looking at narrative writing (short stories with flashbacks), as well as applying our SPaG skills to write the following non-fiction genres: non-chronological reports, persuasive writing, letters, instruction and explanation. Through Topic, we will recap some of the text-types taught last term, too!

Numeracy

There will be a big focus on key arithmetic skills and written methods for adding, subtracting, multiplying and dividing whole numbers, decimals and fractions, as well as applying these skills in a range of reasoning and problem solving contexts.

This term, we will be looking at algebra, multi-step number problems, in-depth fraction and decimal calculations, area and perimeter of non-rectilinear shapes, volume, pie charts and calculating using different parts of a circle (radius, diameter and circumference). Don't forget to ask us what's been on our weekly mish mash!

Topic

This half term, we are looking at the 'local history study' objective from the National Curriculum, where we take an in-depth look at something which has had a significant historical impact in our locality.

We will be looking at the history of mining in Winlaton and the wider North East of England: why coal was important, what it did for our region, conditions in the mine and a day in the life of a miner, children in the mines, revolutions in workers' safety, the effects and impacts of closing the mines, and regional protests including the miners' strikes and the Jarrow March.

Art & DT

In Art, we will be studying the work of Henri Rousseau to enhance our Science work about Living Things and their Habitats.

In DT, we will be building and adapting marble runs to use as coal chutes, and testing and evaluating how well they can withstand various mining conditions.

Computing

In Computing we will be following the Let's Learn a Language unit of study, building on our knowledge of Scratch from this term to code using object-based coding program, Python.

MINECRAFT

Year 6: Spring Term A Local History Study

PE

We will be looking at Dance in Spring A and Invasion Games in Spring B

RE / PSHCE

In RE, we will be looking at Hinduism, and comparing it to Christianity; our PSHCE focuses are Getting on and Falling Out and Going For Goals!

Music

Pupils will develop their musical skills through our World Unite and Journeys units of work.

Spanish

Señora Swailes will continue following the Gateshead programme of study for Spanish.

Science

In Spring A, we will study Living Things and Their Habitats: classifying micro-organisms, plants and animals into broad groups using observable characteristics as well as giving reasons for our classification criteria.

In Spring B, we will study Evolution and Inheritance: recognizing how living things have changed over time; understanding the clues that fossils provide about the past; recognizing that living things produce offspring, and that the offspring will vary from (not be identical to) its parents; identifying how living things adapt to suit their habitat, and that adaptation may lead to evolution.